

### ABOUT THE JOURNAL

The DIET - Multidisciplinary Research Journal (DIET-MRJ) is biannual an academic publication initiated by District Institutes of Education and Training (DIETs) Gautam Budhha Nagar to foster a culture of educational research, innovation, and academic dialogue among teacher educators, school teachers, researchers, and scholars across disciplines in multilingual.

### Journal Particulars

<b>Title</b>	: DIET – Multidisciplinary Research Journal (DIET-MRJ)
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### AIM OF THE JOURNAL

This journal serves as a platform for disseminating empirical research, theoretical insights, case studies, field innovations, and pedagogical practices aimed at enhancing the quality of school and teacher education.

### OBJECTIVE OF THE JOURNAL

1. **To promote evidence-based educational practices** through systematic research and documentations that informs and improves teaching and learning processes.
2. **To encourage multidisciplinary perspectives** by integrating insights from education, psychology, sociology, linguistics, philosophy, ICT, arts, and environmental studies.
3. **To enhance multilingual literature** by integrating studies in any standard languages like, English, Hindi, Sanskrit, Urdu etc.
4. **To create a platform for documenting action research and classroom-based innovations**, especially by DIET faculty, school teachers, and other field practitioners.
5. **To align with and support the vision of the National Education Policy (NEP) 2020** by contributing to the transformation of school education and teacher education through research-driven practices.

### SCOPE OF THE JOURNAL

The journal welcomes high-quality submissions that contribute to the advancement of educational research, theory, and practice across a range of disciplines. Submissions may include empirical studies, theoretical analyses, case studies, and documentation of innovative practices in the following domains:

- **Teacher Education and Pedagogical Practices**
- **Educational Psychology, Psychology and Child Development**
- **Inclusive and Special Education**
- **Curriculum Design and Assessment Strategies**
- **Subject-Specific Education:**
  - Language Education (English, Hindi, regional languages)
  - Mathematics, Science, and Social Science Education
- **Educational Technology and ICT Integration**

- **Environmental Education and Arts in Education**
- **Action Research** conducted in schools or by DIET faculty
- **Educational Leadership, Governance, and Policy Studies**
- **Socio-cultural, Philosophical, and Historical Foundations of Education**
- **Interdisciplinary Submissions** from related fields such as Psychology, Philosophy, Sociology, Linguistics, and other relevant disciplines

### **Guidelines for Authors – DIET-MRJ**

To ensure consistency, academic quality, and a smooth review process, authors are requested to adhere to the following submission guidelines:

#### **1. Types of Submissions Accepted**

- Research Papers (Empirical or Theoretical)
- Review Articles
- Action Research Reports
- Case Studies / Field Narratives
- Educational Innovations
- Book Reviews (with educational relevance)
- Evidence based Innovative Practices

**2. Length:** The length of the manuscript should be within 2000 to 4000 words.

#### **3. Structure of the Manuscript**

- Title of the Paper
- Author's Name, Designation, Institution, Contact Email id
- Abstract (200–250 words)
- Keywords (3–6 keywords)
- Introduction
- Objectives or Research Questions
- Methodology
- Findings and Discussion
- Conclusion and Educational Implications
- References (APA 7th Edition)

#### **4. Manuscript Format**

<b>Elements</b>	<b>Specification</b>
Language	: English or Hindi only
Font & Size	: Times New Roman (12 pt) / Mangal (11 pt)
Spacing	: 1.5 line spacing
Margins	: 1 inch on all sides
File Format	: Microsoft Word (.doc or .docx)
Referencing	: APA 7th Edition

#### **5. Submission Process**

Send your manuscript via email to: [dietmrj@gmail.com](mailto:dietmrj@gmail.com) or [vedprakashdiet@gmail.com](mailto:vedprakashdiet@gmail.com) with

**Subject Line:** Submission- with Author's Name - DIET-MRJ

Language: English or Hindi

#### **Attachments Required:**

- Manuscript in MS Word format in only one language: English or Hindi.
- Brief Author Bio (30–80 words)
- Declaration of Originality (see below)
- Plagiarism Report

**6. Declaration of Originality:** To be accompanied with manuscript:

**Declaration:** I declare that the submitted paper titled “[Title]” is original, unpublished, and not under consideration elsewhere. All references and sources have been acknowledged appropriately.

#### **7. Review and Publication Process**

- **DIET - Multidisciplinary Research Journal (DIET-MRJ)** shall not publish research papers or studies in its journal unless they are complete in all respective guidelines/terms and conditions.
- Every paper must be accompanied with a **plagiarism report (LESS THAN 10%)**.
- All submissions undergo a double-blind peer review process.
- Authors will be informed of the outcome (accept/revise/reject) within 2–4 weeks.
- Accepted papers will be published in the upcoming bi-annual print issue.

**8. Certificate of Publication:** All published authors will receive:

- E-Certificate of Publication
- PDF Copy of the Journal Issue/the article.

**Important Notes:**

- Plagiarism will lead to immediate rejection.
- Authors must uphold academic integrity and proper referencing.
- Revisions (if suggested) must be submitted within the stipulated timeline.

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### **Principal's Message**



It is with great pleasure that I present this research journal of the District Institute of Education and Training (DIET), MRJ. This publication reflects our collective commitment to inquiry, reflection, and the humane purpose of education. Education, at its core, is a transformative force that nurtures human dignity, social justice, and collective well-being. In recognition of this, DIET MRJ encourages multidisciplinary research that draws from education, psychology, sociology, technology, health sciences, and allied fields to address the complex realities of teaching, learning, and community life. Such integration of disciplines allows research to remain grounded in human experience while contributing meaningfully to academic knowledge.

This journal provides a platform for teacher educators, researchers, and practitioners to share original, ethical, and context-responsive research that is sensitive to the needs of learners, especially those from diverse and marginalized backgrounds. We value research that not only advances theory but also informs practice and promotes compassion, inclusion, and equity within educational systems.

I sincerely hope that the studies presented in this volume inspire thoughtful dialogue, collaborative inquiry, and socially responsible action. May this journal serve as a bridge between knowledge and humanity, and as a modest contribution toward building a more just and enlightened society. I extend my appreciation to all contributors, reviewers, and the editorial team for their dedication and scholarly integrity.

  
**Raj Singh Yadav**  
**(Deputy Director/Principal)**  
**District Institute of Education and Training (DIET)**  
**Dankaur, Gautambudha Nagar,**

### **Vice Principal's Message**




It is a matter of pride and responsibility to share this volume of the Research Journal of the District Institute of Education and Training (DIET), MRJ. This publication represents our continuous effort to foster a culture of thoughtful inquiry, academic integrity, and socially responsive research. In the present educational landscape, research must move beyond documentation and become a meaningful tool for understanding the lived realities of learners, teachers, and communities.

At DIET MRJ, we encourage multidisciplinary exploration that connects education with psychology, sociology, technology, and community development. Such integration enriches our perspectives and strengthens the relevance of our findings.

We believe that research in education is not merely an academic exercise; it is a moral commitment to improve teaching-learning processes and to create inclusive, equitable, and compassionate educational environments. This journal reflects the dedication of our faculty members, researchers, and trainee teachers who have engaged in reflective practice and evidence-based study with sincerity and ethical responsibility.

I congratulate all contributors and the editorial team for their scholarly efforts. May this journal inspire continued dialogue, innovation, and collaboration in the pursuit of quality teacher education and human development.

  
**Archana Gupata,**  
**(Vice Principal/Ass. Deputy Director),**  
**District Institute of Education and Training (DIET)**  
**Dankaur, Gautambudh Nagar,**

**Table of Contents**

S. No.	DIET – Multidisciplinary Research Journal (DIET-MRJ), Volume 1, Issue 2 (December, 2025)		Link	Page No.
1.	Preliminary Pages			i-vi
2.	Authors	Nitesh Kumar Maurya, Vivek Kumar Maurya, Amrita Baranwal, Rajendra Prasad Gupta, Prannath Singh Yadav, Kanchan Yadav, Kunvar Singh, Shreya Gupta, Santosh Kumar Saroj, Ranjana Maurya	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/1-Maurya-et-al.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/1-Maurya-et-al.pdf</a>	1-7
	Paper Title	Choice Based Credit System (CBCS) in Indian Higher Education: Implementation, Reforms, and Future Directions under NEP 2020		
3.	Author	Raisa Khan	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/2-Khan-R.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/2-Khan-R.pdf</a>	8-12
	Paper Title	Developing Curiosity: An Innovative Constructive Framework		
4.	Author	Kriti Guleria	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/3-Guleria-K.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/3-Guleria-K.pdf</a>	13-17
	Paper Title	Blending Indian Knowledge System (IKS) with Modern Pedagogy		
5.	Authors	Krittika Sehgal, Neha Goyal	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/4-Sehgal-K.-Goyal-N.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/4-Sehgal-K.-Goyal-N.pdf</a>	18-22
	Paper Title	A Study on the Effect of the Happiness Curriculum on Emotional Well-Being and Academic Performance of Primary School Students		
6.	Authors	Vivek Kumar Maurya, Nitesh Kumar Maurya, Amrita Baranwal, Rajendra Prasad Gupta	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/5-Maurya-et-al.-Maurya-V.K.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/5-Maurya-et-al.-Maurya-V.K.pdf</a>	23-30
	Paper Title	Self-Compassion and Self-Acceptance as Protective factors in Reducing Suicidality among Diabetic Patients		
7.	Author	N. Indira	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/6-Indira-N.-2025.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/6-Indira-N.-2025.pdf</a>	31-35
	Paper Title	Creation of Interactive Evaluations through Android Apps among the Primary Teachers in Krishnagiri District		
8.	Author	Renu Singh	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/7-Singh-R.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/7-Singh-R.pdf</a>	36-40
	Paper Title	Impact of Screen Time on Cognitive Development and Mental Health among Indian Adolescents		
9.	Author	Niyaz Varis Varasi1, Neeta Singh, Kaiful Islam	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/8-Niyaz1.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/8-Niyaz1.pdf</a>	41-43
	Paper Title	Effectiveness of a Need-Based Training Programme on Teachers' Assessment Tool Design Competency: Evidence from NEP 2020 Assessment Reforms		
10.	Author	Ved Prakash Maurya, Archana Pandey	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/9-Maurya-V.P.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/9-Maurya-V.P.pdf</a>	44-48
	Paper Title	Reimagining District Institutes of Education and Training as Centres of Excellence in the Higher Education Ecosystem		
11.	Authors	कुमुद प्रभाकर, विनीता सिंह	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/10-Prabhakar-Singh.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/10-Prabhakar-Singh.pdf</a>	49-53
	Paper Title	वर्तमान भारतीय समाज में संवैधानिक मूल अधिकारों के प्रति जागरूकता का अध्ययन		
12.	Author	जगमोहन सिंह	<a href="http://dietgbnagar.in/wp-content/uploads/2026/04/11-Singh-J.-2025-Final-1.pdf">http://dietgbnagar.in/wp-content/uploads/2026/04/11-Singh-J.-2025-Final-1.pdf</a>	54-58
	Paper Title	नेतृत्व, शासन एवं नीति के सन्दर्भ में परिषदीय उच्च प्राथमिक विद्यालयों की बालिकाओं के शालात्याग के कारणों का अध्ययन		
13.	Author	बबीता तोमर	<a href="https://dietgbnagar.in/wp-content/uploads/2026/04/12-Tomar-B.-2025-Final-1.pdf">https://dietgbnagar.in/wp-content/uploads/2026/04/12-Tomar-B.-2025-Final-1.pdf</a>	59-65
	Paper Title	जनपद मुजफ्फरनगर के परिषदीय उच्च प्राथमिक विद्यालयों में विद्यार्थियों की अनुपस्थिति का अध्ययन		